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ABSTRACT

This report lists organizations of educational administrators and school heads existing in Australia, Canada, Great Britain, New Zealand, and the United States. Organizational purpose, kinds of membership, extent of publications, meeting practices, affiliations, and exchanges among organizations are listed when available and appropriate. (Author/DW)

ED 098717

INTERNATIONAL PERSPECTIVE

VOLUNTARY ORGANIZATIONS IN EDUCATIONAL ADMINISTRATION

A REPORT

U.S. DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
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June, 1974

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FOREWORD

This is a report. It is not an attempt at a scholarly paper. This will become obvious as you read on. If a scholarly paper is to be done on the topic it will come later by this writer or someone else with an interest in the field.

The report is about organizations in educational administration.

The report is not complete-it is limited to five nations. It may not be possible to ever have a completed entity in the description and listing of organizations in educational administration in the world. The formation, merger or dissolution of such organizations may be going on somewhere in any given year that cause inaccuracies or omissions even in an annual updating.

The information contained in the report and especially the listings appear to be accurate. Any persons who find errors should contact the writer by letter.

The names and addresses and other information such as "purpose" and "membership" are taken from letters or actual materials received from the organizations.

The writer would be pleased to receive communications from readers about the report.

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INTRODUCTION

The major purpose of this report is to provide people of English speaking nations with a listing of organizations of educational administrators and school heads.

The listing is limited to organizations in Australia, Canada, Great Britain, New Zealand and the United States of America.

The path to compiling a list of organizations appears to be a clear and uncluttered way. Such is not the case. The writer approached the journey with some foreknowledge of possible traps and pitfalls.

Some of the problems encountered were:

1. Terms in education.
2. Titles of "Administrators" and "Heads".
3. Definition of "Voluntary Organizations".
4. Do "Purposes", "Objectives", "Objects" and "Aims" mean the same thing?
5. The secretaryship of many organizations changes each year.

These were only a few of the problems.

In order to surmount the problems the writer:

1. Had the book "A Glossary of Educational Terms: Usage in Five English Speaking Countries (University of Queensland Press) at his elbow.
2. Arbitrarily defined "Head" as Head (Principal) (Headmaster or Headmistress) of one school. "Administrator" was defined as Head of a school system or authority with more than one school. It might

be said parenthetically that these definitions may not be all that clear to the readers.

3. At least one respondent to the writer's initial letter repudiated the phrase "Voluntary Organization" in favor of "Professional Association". The meaning of Voluntary Organization in this monograph refers to organizations supported by voluntary dues (fees) paid by individuals or education units and are not as a requirement of a government.
4. The writer arbitrarily decided that for the report the words "purposes", "objectives", "objects" and "aims" would be considered as synonymous.
5. In most instances in the listings that follow, the first listing carrying information beyond the name and address of the organization includes those organizations that have a "permanent" address. In the second listing, the listing includes those organizations that appear to have a "moving" address. There are doubtless exceptions to this criteria in both listings.

PROCEDURES

The procedures used in compiling the lists of organization were these:

1. The writer examined listings in printed materials such as those published by UNESCO. In addition, letters requesting listings were directed to acquaintances in each nation included.
2. From these sources, a draft list was compiled and mailed to those included in the draft list with the request to examine the names and

addresses for omissions and inaccuracies. In addition, the request was made to return copies of the constitution, bylaws or articles of organization as well as sample copies of publications.

3. Additional organizations were suggested by respondents to the inquiries outlined above. Further letters with requests for information were forwarded to these organizations.
4. The original letters were sent dated OCTOBER 1, 1973. The last inquiries went out in late MARCH, 1974.
5. The listings then were completed in MAY, 1974. It should be made clear that the listings must not be considered as exhaustive in the five nations included.

PURPOSES OF THE ORGANIZATIONS

An examination of the first part of most of the constitutions or articles of organization revealed the words "purposes", "objectives", "objects", or "aims" of the organizations. For this report all of these words are considered to be synonymous.

A review of the first listing of organizations will make apparent the purposes of the organizations. They range in statement length from one short paragraph to almost a page.

As the writer continued to read the statements of purpose, he was struck by the diversity of words used to introduce the purposes. Below is a list of

most of these words. In most instances the word listing was preceded by the word "to":

Act	Evaluate	Promote
Advancement	Facilitate	Provide
Advise	Foster	Represent
Assist	Further	Safeguard
Collaborate	Guide	Serve
Cooperate	Improvement	Sponsor
Develop	Link	Sustain
Disseminate	Maintain	Undertake
Enable	Meet	Unify
Encourage	Organize	Upgrade
Enhance	Pool	Uphold

MEMBERSHIP IN THE ORGANIZATIONS

There are two kinds of membership, namely, individual and institutional. Most of the organizations were exclusively for individuals, a few were institutional only and some include both kinds of membership.

The categories of membership are listed as follows:

Administrative head or staff of education authority or system:

- Director of Education (GB)
- Chief Education Officer (GB)

- Superintendent (Canada, U.S.A.)

Head of building (Senior administrator of primary, elementary, intermediate, or secondary school).

- Headmasters, headmistress, or head teacher
- Principal

Governing Body

- only if administrative heads or heads of building are included

Teacher of Educational Administration at college or university level

- Lecturer (various gradings)
- Professor (various gradings)

Other

- Interested persons
- Inspectors
- National and regional officials

This inclusiveness of members is usually limited to the nation. The one greatest exception to this is the Commonwealth Council for Educational Administration with headquarters in Armidale, N.S.W., Australia. The sun never sets on membership in the organization in Africa, the Americas, Europe, Asia and the Pacific area.

PUBLICATIONS OF THE ORGANIZATIONS

The extent of publications of the organizations varies greatly. Included in the list we find notice of meetings, newsletters, journals (usually monthly or quarterly), monographs, books, and materials for teaching and learning. Some of the organizations publish catalogs or lists of their publications. These are obtained by writing to the contact person in the first division listing.

MEETINGS OF THE ORGANIZATIONS

The most common meeting practice of the organizations appears to be the annual conference. In addition, some of the organizations sponsor regional or national seminars, conferences, or workshops. Illustrative of the latter is the National Academy of School Executives sponsored by the American Association of School Administrators, in the U.S.A. Short courses and seminars are held every few weeks in some part of the nation.

AFFILIATIONS OF THE ORGANIZATIONS

A few of the organizations are affiliated with regional, provincial, or state organizations.

EXCHANGES AMONG ORGANIZATIONS

There is little evidence in the statement of purposes and membership, that there is extensive international exchange between and among the organizations.

The most striking exception to this observation is the Commonwealth Council for Educational Administration (C.C.E.A.) with headquarters at the University of New England in Armidale, New South Wales, Australia. The statement of objectives and membership declare the international nature of this organization.

The University Council for Educational Administration with headquarters in Columbus, Ohio, U.S.A. includes both the United States of America and Canada.

In some of the other organizations we find phrases, such as:

- Develop liaison with other national and international organizations
- Establish and maintain close links...in other commonwealth countries
- To maintain close contact with international organizations
- To associate with other national and international organizations
- Maintain contact with head teachers from other countries which are members of UNESCO

The above statements are the exception. An examination of most of the statements of purposes and membership do not reveal any intent that is international in nature.

Despite the lack of international purpose statements of most of the organizations there has been substantial exchange among educational administrators, heads and teachers of educational administration.

An example of three international intervisitation programs (I.I.P.) illustrates the point:

1. In October, 1966 the first such program was sponsored by the University Council for Educational Administration in the U.S.A. and Canada. This 25 day program was attended primarily by teachers of educational administration from Australia, Canada, Great Britain, New Zealand and the United States of American. Few practicing administrators of primary and secondary school systems (authorities) and administrators or heads of organizations were among the seventy participants. At the end of this program the participants agreed to promote another I.I.P. in 1970.
2. The second I.I.P. was sponsored by the University of New England in Armidale, N.S.W., Australia in Association with U.C.E.A. This 24 day program was held in Australia. The nations represented included the original plus educational administrative personnel from eight other commonwealth countries. This program was characterized by attendance of substantial numbers of practicing administrators and heads in addition to teachers of administration. This program enrolled over 110 participants. At Phase Three of this I.I.P. the decision was made to form the Commonwealth Council for Educational Administration.
3. The third I.I.P. is scheduled for 22 days in Great Britain in July, 1974. This program is being sponsored by a consortium of organizations in Great Britain, Canada and The United States of America, plus The Commonwealth Council for Educational Administration.

The meetings will be held in Bristol, Glasgow and London. The theme of the program is "Educational Administration: New Directions in Practice and Theory".

4. A notice from one of the organizations on the listing included in the report gives promise of the fourth I.I.P. to be held somewhere in Canada, in 1978.

In addition to these I.I.P. events some of the organizations listed have sponsored group tours to other countries. Individuals have also visited schools of other nations.

A MODEST PROPOSAL

The first purpose of this monograph was to provide a listing of organizations.

A further purpose of the document is to stimulate exchanges between and among the organizations. Such exchanges might include:

1. Publications
2. Letter writing among members
3. Visits to conferences
4. Visits to places of work

Obviously, some of the exchanges mentioned above are already underway.

An examination of the Appendix A illustrates the organizations that include people in similar positions.

In such exchanges, one learns a variety of ways to deal with a specific situation or problem. The individual may confirm his belief that he is doing well in his handling of some problems while realizing that other people surpass him in their approaches to certain situations. In short, it is a learning experience.

A BOLDER VENTURE

An examination of the two listings indicate that the Nations involved do form organizations. It is true that they are mostly national in scope.

Is it time to begin to consider some kind of World Council for Educational Administration? The writer's response to his own question is "yes". His own experience with educators in the five nations in this report as well as investigating the role of heads in Austria, England and Sweden lead him to the belief that there is much to be gained by acquaintance with the ideas and procedures in other countries.

Those who teach our children and youth in classrooms have a fruitful exchange through organizations such as "World Confederation of Organizations of the Teaching Profession (WCOTP)". There are at least three other such organizations for teachers. It is true that some administrators and heads are members of the organizations that belong to WCOTP, but there are many who are not so affiliated.

The problems of organizing a World Council for Educational Administration are numerous.

But the question still remains: Is it time to begin to consider some kind of World Council for Educational Administration?

APPENDIX A

TABLE OF ORGANIZATIONS

(A) Australia (C) Canada (G) Great Britain (INT) International (NZ) New Zealand (U) United States

Name of Organization	Kind of Membership		Categories of Individual Membership				Other
	Institutional	Individual	Admin. Head - - Central Staff	Head of Bldg.	Governing Body	Teacher of Ed/Ad	
American Association of School Administrators (U)		X	X			X	
Association of Community College Trustees (U)	X	X	X		X		
Association of Heads of Independent Secondary Schools (NZ)		X		X			
Association for Supervision And Curriculum Developments (U)	X	X					Any person interested in promoting purposes
Australasian Association of Institutes of Inspectors of Schools (A)	X						Inspectors
Australian Council for Educational Administration (A)	X						Affiliated organizations furnish list of individual members
British Educational Administration Society (G)		X					Active interest in practice, teaching, training and research in Educ. Admin.
Canadian Association of School Administrators (C)		X	X			X	
Canadian Association for the Study of Educational Administration (C)							Constitution being written
Canadian Education Association (C)		X	X	X		X	National, Provincial Authorities
Catholic Education Council for New Zealand (NZ)	X	X	X	X			
Commonwealth Council for Educational Administration (INT)		X	X	X		X	

Name of Organization	Kind of Membership		Categories of Individual Membership				Other
	Institutional	Individual	Admin. Head - - Central Staff	Head of Bldg.	Governing Body	Teacher of Ed/Ad	
Community Education Service Association in Scotland (G)		X					Qualified and concerned
National Association of Elementary School Principals (U)	X	X		X			
National Association of Head Teachers (G)		X		X			
National Association of Independent Schools (U)	X						
National Association of Principals of Schools for Girls (U)		X		X			
National Association of Secondary School Principals (U)	X	X		X		X	
National Catholic Education Association (U)	X	X	X	X	X		
Post Primary Teachers Association (NZ)		X		X			
Society of Education Officers (G)		X	X				
Society of Headmasters of Independent Schools (G)		X		X			
University Council for Educational Administration (INT)	X					X	
Association of Headmasters (G)		X		X			

APPENDIX B

FIRST LISTING - NAMES AND ADDRESSES PLUS OTHER INFORMATION

NO	=	Name of Organization
CP	=	Contact Person
Add	=	Mailing Address
O	=	Objectives
M	=	Membership Qualifications
AR	=	Age Range of Pupils Served
P	=	Publications
Mee	=	Meetings
Oth	=	Other

NO - American Association of School Administrators

CP - Dr. Paul B. Salmon, Executive Secretary

Add - 1801 N. Moore St.
Arlington, Virginia 22209
U.S.A.

O - The objectives of this Association shall be exclusively educational and charitable, and in furtherance thereof, to promote the improvement and advancement of education and public interest in improved schools; to work particularly for improvement of the process of educational administration; to improve the preparatory and inservice training of educational personnel; to strive continuously to upgrade teaching and learning and to improve the curriculum content; to assist local governing bodies of the public schools in solving problems of organization and planning which arise as the school system is improved and expanded; and generally to do all other things appropriate to achievement of its educational and charitable objectives.

The activities in furtherance of these objectives are limited to those consistent with the historic nonprofit character of the Association and with the paramount public benefit essential to the Association's status as a tax-exempt education and charitable organization, including limits as to legislative activities and intervention in political campaigns.

M - Section 1. Memberships in the American Association of School Administrators shall consist of:

Active Membership - Any person shall be eligible for active membership who serves in an administrative position in a public or private school system, regional, state or national educational agency or association, college or university, or who teaches persons preparing for education or educational administration in these institutions and who possesses a valid license for his position as required by law.

Associate Membership - Any person who is actively interested in, engaged in, or associated with any phase of school work may become an associate member, and shall be entitled to all the rights and privileges except the right to vote and hold office. Libraries and other organizations wishing to receive AASA publications may do so by becoming associate members.

Life Membership - Any person eligible for active membership may become a life member upon payment of a membership fee of $800 which may be made in four equal annual payments.

Honorary Membership - The Executive Committee shall have the right to confer honorary memberships.

Emeritus Membership - Any person is entitled to emeritus membership who has retired and who has been a member of the Association for thirty years.

Retired Membership - Any person is entitled to emeritus membership who has retired and who has been a member of the Association for thirty years.

Student Membership - Any person who is certified as a full-time resident graduate student shall be eligible for student membership.

Honorary, emeritus, retired, and student members shall be entitled to all the rights and privileges of the Association except the right to vote and hold office.

Section 2. The Executive Committee shall have the power to pass upon the credentials of all applicants for membership.

P - Membership Mailing Monthly - "The School Administrator"
List available from executive secretary

Mee - Annual National Conference
Regional Conferences

O - Affiliated with State Association
Collaboration with other administrator organizations
Sponsors National Academy for School Executives

NO - Association of Community College Trustees

CP - Mr. William H. Meardy, Executive Director

Add - 955 L'enfant Plaza N., S. W.
Suite 1406
Washington, D. C. 20024

O - The objectives of this Association shall be to:

1. Assist in promoting the philosophical concept of the "community college and technical institute".

2. Promote elimination of all existing and potential barriers with regard to race, creed, and sex which may hinder development of the "Community College and Technical Institute" philosophy.

3. Encourage the development of a clearinghouse of information for the collection and dissemination of information especially useful to governing boards of trustees.

4. Develop programs that will greatly increase the expertise of individual trustees in the performance of their public service role, through, but not limited to, conferences, seminars, publications, research activities, newsletters and personal visits to community colleges.

5. Unify trustees in order to give direction to the community college movement, through the development of resolutions, beliefs and policies.

6. Develop liaison with other national and international organizations concerned with the community college movement.

7. Promote international conferences for the mutual benefit of community college trustees, administrators, faculty and students.

8. Encourage, guide and lend assistance in the development of local associations of community college and technical institute trustees.

9. Extend leadership in developing uniform transfer agreements of community college academic subjects to other institutions of higher education.

10. Provide the various governments and governmental agencies with a vast reservoir of experts who can render advice on matters pertaining to community college and technical institute legislation.

11. Promote creativity, relevancy and innovation in curriculum development and change.

12. Promote the concept of accountability in the administration, faculty and student body, as well as among trustees of community colleges and technical institutes.

13. Assist in the promotion of the concept of "Career Education" and in the development of a positive image of pride and dignity in any work that is well done.

14. Work for the adequate and equitable financial support of post-secondary education.

15. Promote public understanding of the role of the community college and technical institute.

16. Do such things as the Association Senate and the Board of Directors may deem appropriate for the accomplishment of these and other objectives which tend to improve community college and technical institute education.

M - Section 1. Voting Members.

a. Voting members shall be community college or technical institute districts, or other accredited post-secondary educational institutions, whose courses lead to degrees or objectives less than a baccalaureate degree, or governing Boards which have regulation, control, or authority for community college or technical institute education, by virtue of application and meeting such other criteria as may be determined by the Board of Directors.

b. Voting members include educational institutions of other nations who are considered as being post-secondary by that nation and who, by virtue of application and being approved for membership, are members of the Association.

Section 2. Associate Members.

Any group of individuals or any single individual may join the Association as an Associate Member upon application and approval by the Board of Directors. Associate Members are non-voting members.

Section 3. Suspension.

a. Any voting member whose dues are ninety days past due shall be suspended and all privileges of membership suspended. Members so suspended are automatically reinstated upon payment of the current year's dues.

b. Any associate member whose dues are sixty days past due shall be suspended and all privileges of membership suspended. Members so suspended are automatically reinstated upon payment of the current year's dues.

Section 4. Termination.

a. A voting Member may be terminated only upon the recommendation adopted by a majority vote of the Association Senate by those members present and voting. The reasons for termination must be heard and considered.

b. An Associate Member may be terminated by a two-thirds vote of the Board of Directors present at a Directors meeting at which time the reasons for termination are heard and considered.

AR - Post Secondary (Tertiary) but less than Bachelor Degree

P - List available from Executive Director
Newsletter, Advisor, Monthly

Mee- Regional Seminars
Trustee Training Academy
Annual Meeting

NO - Association of the Heads of Independent Secondary Schools

CP - R. P. G. Parr, Secretary

Add - Dilworth School
Erin Street, Epsom
Auckland 3
New Zealand

O - 1. To represent the Independent Schools in curriculum matters and on Syllabus construction projects.

2. To speak for the schools in matters affecting the status of our teachers.

3. To organize its own teacher in service training

4. To facilitate the recruitment of overseas staff.

5. To act on behalf of member Heads.

M - Heads of Independent Schools

Oth - Church Related Schools
About one-half boarding schools

NO - Association for Supervision and Curriculum Development (A. S. C. D.)

CP - Dr. Gordon Cawelti, Executive Secretary
1701 K Street, N. W., Suite 1100
Washington, D. C. 20006
U. S. A.

O - The purpose of the Association for Supervision and Curriculum Development shall be the general improvement of education through the promotion of programs and practices which will facilitate the wholesome development of all persons involved in educational efforts. Specifically, the Association shall:

1. Promote cooperative curriculum planning and decision making at all levels of formal education.

2. Promote the competent handling of curriculum development and supervision by all persons involved.

3. Develop and sustain communication among all of the groups of professionals directly involved in the improvement of curriculum and instruction.

4. Encourage research, evaluation, and theory development.

5. Disseminate information about educational practice, media, and research.

6. Familiarize all persons involved in curriculum development and supervision with textbooks, teaching aids, and other materials for improving instruction.

7. Identify, study, and evaluate issues in supervision, curriculum, and instruction.

8. Express the Association's position on issues and problems affecting education.

9. Strive for balance in the curriculum and maintain a perspective of the total educational program.

All of the foregoing purposes and objectives of the organization shall be deemed to be for the public purpose of improving curriculum development and supervision in the schools, and in a manner consistent with the

requirements of the Internal Revenue Code and regulations relating to organizations described in Section 501 (c) (3) of the Code, as now or hereafter amended.

M - Section 1. There shall be four categories of members: active, student, institutional, and life.

Section 2. Any person who is desirous of promoting the purpose of the Association and sharing in its work shall be eligible to membership and may become an active member by paying the annual dues as provided in the By-Laws. An active member shall be entitled to vote, to hold office, to participate in affairs of the Association, and to receive publications as provided for the dues paid.

Section 3. Any person who is actively enrolled in full time graduate or undergraduate programs and expresses an interest in supervision and curriculum development may become a student member. A student member has all the privileges of an active member.

Section 4. A school, library, or educational agency may become an institutional member on payment of the annual dues as provided by the By-Laws. Such institutional members shall be entitled to receive the publications as provided for the dues paid.

Section 5. Any person who has been a member of the Association for 20 consecutive years and has retired from full employment may, upon application, become a life member of the Association and shall be entitled to all privileges of active membership.

P - Periodical, Educational Leadership (Monthly October through May)
Year Book
News Exchange
List available from Executive Secretary

Mee - Annual National Conference
Others as needed

Oth - Affiliated with state or group of states (A. S. C. D.)

NO - Australasian Association of Institutes of Inspectors of Schools

CP - R. S. J. Dart, Information Officer

Add - 4 Tobruk Avenue
St. Ives, N.S.W. 2075
Australia

O - (a) To promote the cause of education in Australia and New Zealand.
(b) To investigate and advise upon educational problems.
(c) To foster the professional advancement of inspectors.
(d) To meet in conference at times and places determined by the Association.
(e) To do all things pertaining to, incidental to and/or necessary to the attainment of the objectives as defined in (a), (b), (c), (d) above.

M - The constituent bodies of the Association shall be those organizations of Inspectors of Schools employed by the Governmental Educational Departments of Queensland, New South Wales, South Australia, Tasmania, Victoria, Western Australia and New Zealand and such other organizations as are from time to time approved by Conference. (Papua-New Guinea added 1960 and Northern Territory 1970)

A constituent body may withdraw from the Association by decision of its own members made at the Annual Meeting of their organization or at a Special General Meeting called to consider withdrawal. Twelve months' notice of such decision to withdraw must be given to the Association and all fees due to the date of withdrawal must be paid.

Mee - Biennial Conference

NO - Australian Council for Educational Administration

CP - Dr. Grant S. Harman, Honorary Secretary

Add - The Australian National University
P.O. Box 4
Canberra, A.C.T., 2600
Australia

O -

1. To establish and maintain close links among those concerned with the improvement of educational administration in Australia and in other Commonwealth countries.

2. To encourage the development of high standards in the practice and study of educational administration at all levels.

3. To hold Australia wide and regional conferences on various aspects of educational administration.

4. To facilitate the dissemination of knowledge about research and practice in educational administration.

5. To foster high standards in the preparation of administrators.

6. To facilitate the exchange within Australia and among other countries of teachers, students and practitioners of educational administration.

7. To encourage the establishment and development of associations of those concerned with the improvement of educational administration.

M -

1. Eligibility for Affiliation. Any State or regional organization or association with a substantial interest in the practice and study of educational administration shall be eligible to become an affiliated organization.

2. Admission. Organizations wishing to become affiliated shall apply in writing to the secretary. The power to admit new organizations shall rest with the Board.

3. Resignations. Organizations shall be required to give six months notice of resignations.

4. Affiliated organizations shall furnish lists of their individual members as required by the Board.

5. Members of affiliated organizations have full advantages of membership of the Council.

P - Newsletter to affiliates -- three issues per year.

Mee - Organized by the Board (Conferences, Seminars, Workshops)

Oth - State and Regional Affiliations

NO - British Educational Administration Society

CP - Mr. Ron Glatter Honorary Secretary

Add - Department of Educational Administration
Institute of Education
University of London
Malet St., London WC1E 7HS
England

O - The Society's aims, as given in its constitution which was adopted at the Foundation Meeting, are as follows:

(i) To advance the practice of educational administration and to this end to promote high standards in the teaching of, and research into, educational administration in the United Kingdom.

(ii) To provide a forum for the discussion of new approaches to the preparation and development of administrators and new developments in research among all those actively interested.

(iii) To facilitate the dissemination of knowledge about research training and practice in educational administration.

(iv) To link theory and practice in educational administration by encouraging fruitful collaboration between those engaged in teaching and research in educational administration and practising administrators working in all types of educational institution and authority.

(v) To maintain close contact with other national associations concerned with education in the British Isles, particularly those representing practising administrators and public authorities.

(vi) To encourage the formation of local groups of those actively interested in the aims of the Society in various parts of the British Isles, and to maintain close contact with them.

(vii) To maintain close contact with international organizations, and with national organizations in other countries, which are concerned with the development of educational administration, and to facilitate appropriate international activities and exchanges.

M - An active interest in the development of practice, teaching, training and research in educational administration

P - Journal - Educational Administration Bulletin (twice a year)
Occasional Papers (such as bibliography of educational administration)

Mee - Annual conference - open only to members
Local and National Meetings

Oth - Local and National Affiliations
International Links (Commonwealth Council for Educational Administration)

NO - Canadian Association of School Administrators

CP - T. D. Boone, Executive Secretary

Add. - Suite N843
252 Bloor St. West
Toronto, Ontario M55 1V5
Canada

O - (1) To contribute to public education in Canada a sense of unity and purpose by fostering among members of the Association goodwill, understanding, and increased knowledge of educational administration.

(2) To provide for communication among educational administrators in Canada through such means as conferences, seminars, printed publications and forums for debate and decision on educational issues of wide concern to the members.

(3) To promote the professional development of its members through an information service, travel and exchange programs, and in-service training projects.

(4) To provide information and advice on educational matters to the general public, governments and government agencies, educational institutions, and organizations having an interest in Canadian education, and to represent publicly those involved in educational administration in Canada.

M - (1) Membership is open to practicing or former senior personnel employed in tax-supported school systems who have or had administrative and leadership responsibilities of an educational nature for a school system, region, district, division or province.

(2) Membership through affiliation shall be open to personnel (a) who are members of a provincial or territorial affiliated association; (b) who meet the standards of eligibility for membership in Section (1) above.

(3) (a) Affiliation with CASA shall be open to associations of professors of educational administration.

(b) Professors of educational administration shall be eligible for direct membership in CASA.

P - Newsletter - Casa Gram

Mee - Annual Conference
Seminars

O - Affiliated with Provincial and Territorial Associations

NO - Canadian Association For The Study of Educational Administration

CP - E. Miklos, President

Add - Department of Educational Administration
The University of Alberta
Edmonton, Alberta
Canada

O - The Canadian Association for the Study of Educational Administration (C.A.S.E.A.) seeks to encourage scholarly study and research related to educational administration, to provide a national forum for reporting discussion and research findings related to educational administration, to encourage publication of scholarly writing in this area of study, and to associate with other national and international organizations with similar purposes.

M - Constitution being written.

P - Newsletters

Mee - Annual Meeting

O - A cooperating organization in the Canadian Society for the Study of Education.
Cooperating Organizations below:

C.A.C.S.:	Canadian Association for Curriculum Studies
C.A.D.E.:	Canadian Association of Deans of Education
C.A.F.E.:	Canadian Association of Foundations of Education
C.A.P.E.:	Canadian Association of Professors of Education
C.A.S.E.A.:	Canadian Association for the Study of Educational Administration
C.E.R.A.:	Canadian Educational Researchers Association
C.I.E.S.C.:	Comparative and International Education Society of Canada

NO - Canadian Education Association

CP - Dr. Freeman K. Stewart, Executive Director

Add - 8th Floor - 252 Bloor St. West
Toronto M55 1V5 Ontario
Canada

O - The aims of the Association are:

(1) To bring about a better understanding of the Administrative practices and policies of the different provinces and regions so that, having regard to constitutional rights, the cause of education may be promoted in all.

(2) To collaborate with other educational organizations and to function as a co-ordinating agency.

(3) To collect and make available information on educational developments in this country and elsewhere.

(4) To carry out and to publish educational surveys and studies.

M - Individual membership in the Canadian Education Association shall be open to:

(a) The Ministers of Education in the respective Canadian provinces;

(b) educators employed by Departments of Education in an administrative or supervisory capacity;

(c) educators employed by local school authorities in an administrative or supervisory capacity;

(d) educators employed by other government departments in an administrative or supervisory capacity;

(e) members of the professional staff of any normal school, teachers' college, and college or faculty of education;

(f) teachers or other professional staff in any publicly supported or privately supported school or other educational institution recognized by an established educational authority;

(g) members of any organization interested in the furtherance of public education;

(h) any other person having an interest in public education.

Individual members shall have the right to attend all sessions of the Association and to join in the discussions, and to vote on any matter before the Association. They shall also be entitled to receive the magazine and newsletter of the Association and to request educational information from the Executive Secretary.

P -- Education Canada (Four per year)
Directory of Education Studies in Canada
List available from executive director

Mee - Annual Conference
Seminars

NO - Catholic Education Council for New Zealand

CP - Mrs. R. E. Redmond, Secretary

Add - 152 Brougham St.
Wellington 1
New Zealand

O - The general purpose of the Council is to act as an advisory body to the hierarchy of New Zealand in the fulfilling of the catechetical mission of the Church; to act as an agent to inform the Christian community of the aims and needs in this area of the Church's mission; and to negotiate for the hierarchy in matters that are delegated to it from time to time.

The general aims of the Council are to promote:

1. Growth in the understanding of the life of faith and of the moral consequences of that faith;

2. The building up of the community of the faith, through the growth in those bonds that unite one to God and to his apostolate of teaching and of personal moral formation in the image of Christ.

The specific aims of the Council are:

1. To pool the experience and knowledge of all those in New Zealand concerned with the broad mission of education and of personal moral formation.
2. From this pooled experience to formulate for the Bishops practical ways to renew and develop the continuing work of Christian education in the country.

3. To evaluate the alternatives of practical action, advise on priorities and check the effectiveness of programmes already initiated.

M - Council is representative of all areas of Catholic Education Administrators, Teachers and others

P - Occasional booklets and special reports
Annual Report

Mee - Annual General Meeting

NO - Commonwealth Council for Educational Administration (International)

CP - Dr. John L. Ewing, Executive Director

Add - Faculty of Education
The University of New England
Armidale, N.S.W. 2351
Australia

O - The Council has established a seven point programme of objectives to guide its activities. In brief, these may be expressed as follows:

1. To foster close links between those concerned with the improvement of educational administration in Commonwealth countries.

2. To foster a high standard in the practice and study of educational administration at all levels.

3. To hold Commonwealth-wide and regional conferences on various aspects of educational administration.

4. To facilitate the dissemination of knowledge about research and practice in educational administration.

5. To foster high standards in the preparation of administrators.

6. To facilitate the exchange between member countries of teachers, students and practitioners of educational administration.

7. To encourage the establishment in Commonwealth countries of national associations of those concerned with the improvement of educational administration.

M - Membership of the commonwealth council, which is determined on an institutional basis, is open to all interested in the administration of education. This prescription thus enables educationists from all levels - preschool to tertiary - to participate in Council activities. Similarly it permits membership for practising administrators, for scholars and professors involved in the study and teaching of educational administration, for teachers aspiring to administrative status, for politicians and civil servants, etc. The sources of membership, spread across all such positions in all of the countries of the Commonwealth, are thus most extensive. Similarly the "input" of ideas, knowledge and experiences will relate, in large measure, to the whole spectrum of administrative behavior.

P - C.C.E.A. Newsletter to Members
C.C.E.A. Journal

Mee - Regional Conferences

O - Affiliated with:
British Education Administration Society
Australian Council for Educational Administration

Commonwealth countries have been grouped into five regions, namely:

Americas:
Bahamas, Bermuda, Canada, Jamaica, Guyana, Trinidad and Tobago.

Pacific:
Australia, Fiji, Hong Kong, Malaysia, Nauru, New Zealand, Tonga; Singapore, Western Samoa.

Europe:
Cyprus, Gibraltar, Great Britain, Northern Ireland.

Central Asia:
Ceylon, India, Mauritius, Pakistan.

Africa:
Botswana, Gambia, Ghana, Kenya, Lesotho, Malawa, Nigeria, Sierra Leone, Swaziland, Tanzania, Uganda, Zambia.

NO - The Community Education Service Association in Scotland

CP - C. Douse, M.B.E., Secretary

Add - Education Department
County Council Offices, Dumbarton
Dumbartonshire
Scotland

O - The Association is concerned with all aspects of Community, Social and Recreational Education. It aims generally to:

(a) promote Community Education and provide a Forum for the exchange of information and views between members and between members and others;

(b) act as an advisory and consultative body;

(c) undertake research and experiment;

(d) provide the means for action and advise on conditions of service;

(e) co-operate with other agencies concerned with community education;

(f) promote, advise on and support training appropriate to the needs of staff in the Community, Social and Recreational Education Field, and

(g) seek representation on all bodies involved in work impinging Community, Social and Recreational Education.

M - (a) Full Membership of the Association is open to those concerned with the administration of provision of Community, Social and Recreational Education at National, Regional, District or Area Level who satisfy at least one of the following conditions, and whose application is approved by the Executive Committee:

(i) That they hold a professional qualification recognised by the Association.

(ii) That they have completed a period of full-time professional service of not less than five years prior to 30th September, 1963, or were in membership of the Association of Further Education Officers in Scotland as at 13th April, 1973.

(b) Associate Membership of the Association is open, on application, to those who are or have been concerned with the provision of Community, Social and Recreational Education at National, Regional, District or Area Level, whose applications are approved by the Executive Committee.

(c) Associate Members may not hold office in the Association.

Mee - Annual General Meeting

NO - National Association of Elementary School Principals

CP - Dr. William Pharis, Executive Director

Add - 1801 North Moore St.
Arlington, Virginia 22209
U.S.A.

O - The purposes of the Association are:

- to facilitate positive educational leadership
- to serve as the spokesman for elementary school principals
- to enhance the image of the elementary school principal as an educational leader and to promote greater recognition of the professional skill and performance demanded by the position.
- to serve as an agency for the collection and dissemination of information pertinent to the elementary school principalship
- to provide services such as publications, conferences, research, individual counseling, and other services as authorized by the governing bodies of the Association
- to promote the principle of equal rights and the elimination of prejudice, bigotry, and discrimination
- to enhance the unique and harmonious relationships between elementary school principals and elementary school teachers.

M - Section 1. Categories and Qualifications

The Association shall have the following categories of membership:

(a) Active membership is open to those persons who support the objectives and pay the dues of the Association and who are employed in professional work related to the elementary school principalship.

(b) Life membership is restricted to those persons holding such membership at the time of the adoption of the Bylaws. Life members shall retain all the privileges and be subject to all the obligations of active members.

(c) Emeritus membership is available to those persons who have attained age sixty-five and who have been members of the Association for at least ten years. Dues for emeritus members shall be one-half the rate of that of active members. Emeritus members shall be entitled to all privileges and subject to all obligations of active members.

(d) Institutional membership is reserved for any membership not in the name of an individual. Institutional members shall support the objectives and pay the dues of the Association and shall be entitled to all privileges and subject to all obligations of active members, except the right to vote and hold elective office.

Section 2. No Discrimination

The Association shall not deny membership on the basis of race, creed, national origin, religion, or sex.

Section 3. Property Interest of Members

All right, title, and interest, both legal and equitable, of a member in and to the property of the Association shall end on the termination of his membership.

Section 4. Membership Year

Membership shall be effective from the date of receipt of dues by the Association headquarters.

AR - 5-14

P - Spectator - Periodically for members
National Elementary Principal - Monthly for members and for purchase
Monographs on Appropriate Topics

Mee - Annual National Convention

Oth - Has affiliated state associations

NO - The National Association of Head Teachers

CP - R. J. Cook, General Secretary

Add - 41-43 Boltro Road
Haywards Heath
Sussex RH 16 1BJ
England

O - The objects of the Association shall be:

(a) To provide a ready means of communication of ascertaining and giving expression to their opinions and of taking action when necessary, on behalf of head teachers throughout the country.

(b) To render sympathetic and professional help to all members in circumstances of difficulty.

(c) To further the cause of Education generally.

(d) To uphold a high standard of professional conduct among Head Teachers and to deal with any reported cases of members not conforming to that standard.

(e) To regulate relations between Members of the Association and their employers.

M - Full Membership

The following shall be eligible for full membership of the NAHT:

(a) Head Teachers of schools and principals of other educational establishments recognized by the Department of Education and Science.

(b) Temporary Head Teachers and peripatetic Head Teachers holding definite appointments (but not acting Head Teachers in recognised schools).

(c) Former Head Teachers rendered redundant by reorganization may at the discretion of the local association of which they have been members be permitted to retain full membership of the Association.

Membership of the National Association will normally be through membership of an affiliated local association. (All Head Teachers admitted to membership by local associations are entitled to membership of The National Association).

Headquarters Membership

Head Teachers not within the area of a local association may apply to the General Secretary for admission as individual members. Such members will be known as Headquarters Members. The right of admission to Headquarters membership shall be determined by Council.

Life Membership

Life membership of the Association shall be open to retired Head Teachers.

Associate Membership

Associate membership of the Association shall be open

(a) At the expiration of their current annual membership to all members who cease to be eligible for full membership.

(b) To Head Teachers from other countries which are members of UNESCO.

(c) To other persons considered by Council or by local associations to be eligible.

No person who is eligible for full membership of the NAHT shall be eligible for Associate Membership.

P - NAHT Newsletter
Head Teachers Review (Monthly)

Mee - Annual Conference during Spring Holiday.

NO - National Association of Independent Schools

CP - Mr. Cary Potter, President

Add - 4 Liberty Square
Boston, Massachusetts 02109
U. S. A.

O - The primary purpose of the Association is to assist and strengthen independent schools in the United States and similar schools elsewhere, and to aid them to serve effectively the free society from which they derive their independence.

M - Section 1. There shall be two classes of membership:

A. School Membership: Individual schools may hold membership as follows:

a) Active Membership

b) Provisional Membership, which may be extended to schools not yet eligible for Active Membership.

c) Affiliate Membership, which may be extended to schools at such a distance as to render impracticable their full participation in Association activities.

B. Association Membership: Associations may hold membership as follows:

a) Local, state and regional associations of independent schools.

b) Other associations, whether in or out of the United States, which are concerned with independent school education.

Section 2. The Board of Directors shall prescribe the requirements for membership, and shall set the annual dues for the classes of membership.

Section 3. Members shall be entitled to the full privileges assigned to their class of membership upon payment of dues for the current year. All members shall be entitled to (a) general services of the Association, (b) publications of the Association as designated by the Board of Directors, and (c) send representatives to all educational conferences sponsored by the Association. Only Active Members shall have the privilege of voting, and each school which is an Active Member shall be entitled to one vote.

P - List available from President
Independent School Bulletin (Quarterly)
Newsletter

Mee - Annual Conference
Seminars and Workshops

O - Local, State and Regional Affiliations

NO - National Association of Principals of Schools for Girls

CP - Mrs. Peter E. Pratt, Executive Secretary

Add - 910 Lathrop Drive
Stanford, California 94305
U.S.A.

O - Provide a forum for discussion of innovations, trends, and mutual problems

Foster visits among schools and colleges

M - Section 1. There shall be four classes of membership--active, associate, affiliate, and honorary.

Section 2. The head or heads or chief administrative officers of any independent school for the education of girls in the United States shall be eligible to active membership. Candidates for membership shall be subject to election by vote of the Council. Such candidates may obtain needed information from the Clerk of the corporation. In general the applicant should be sponsored by two members unless he is a new head succeeding a head who was a member of the corporation.

Section 3. Any college or junior college executive may, by vote of the membership committee, become an associate member. Delegates of colleges not formerly represented in the corporation shall be subject to election by the Council. Associate members shall receive all notices and Proceedings but shall not be entitled to vote or hold an elective office.

Section 4. Any former active member of the corporation shall be eligible to become an affiliate member. Affiliate members shall receive all notices and Proceedings but shall not be entitled to vote or hold an elective office.

Section 5. Honorary members may be elected by the corporation upon nomination of the Council. Such members shall be entitled to all the privileges of active members, but they may not vote or hold an elective office, and they shall be exempt from payment of dues.

Mee - Annual Meeting

NO - National Association of Secondary School Principals

CP - Dr. Owen B. Kiernan, Executive Secretary

Add - 1904 Association Drive
Reston, Virginia 22091
U. S. A.

O - The Association shall be committed to the improvement of secondary education. In pursuing this commitment, the Association shall be involved in activities, such as providing information and leadership; encouraging research and service; promoting high professional standards; focusing attention on national educational problems: and working with other professional organizations interested in the solution of problems of education at the national level for the welfare of secondary schools and the youth they serve.

M - Section 1. The membership of the Association shall consist of the following classes: Active, associate, institutional, student, retired, and life.

Section 2. Active membership is open to all persons engaged in practicing or teaching secondary school administration and/or supervision, on payment of annual dues.

Section 3. Associate membership is open to all persons interested in secondary education not eligible for active membership, on payment of annual dues.

Section 4. Institutional membership in the name of an individual is open to secondary schools, libraries, and other educational institutions, on payment of annual dues. Two copies of publications will be sent to an institutional membership.

Section 5. Life membership is open to active and associate members, on payment of the life membership fee.

Section 6. Student membership is open to graduate students in secondary school administration in colleges and universities, on payment of reduced annual dues. Student membership must have the written approval of the professor-adviser.

Section 7. Retired membership is open to active members who have retired, and have been a member of the Association for a minimum of ten successive previous years, on payment of reduced annual dues.

Section 8. Only active members holding administrative positions in secondary education shall have the privilege of holding office in the Association.

Section 9. The Board of Directors shall have power to pass upon the qualifications of all applicants for membership.

P - The Bulletin of the National Association of Secondary School Principals (Monthly - September through May)

Newsletter to Members

Publications list available from executive secretary

M - Annual Convention

Oth - Affiliated with state organizations

NO - National Catholic Education Association

CP - Rev. C. Albert Koob, President

Add - Suite 350
One Dupont Circle
Washington, D. C. 20036

O - The National Catholic Educational Association, founded in 1904 is the world's largest private educational enterprise, serving its voluntary membership--including educators, administrators and policymakers--on all educational levels.

NCEA represents Catholic educators in presenting to other national organizations, government officials and the general public, the views and interests of Catholic education on current issues.

NCEA publishes eight regular periodicals which professionally address themselves to the different levels of education with news, insight and information. NCEA also publishes books and pamphlets dealing with current issues and research projects.

NCEA brings together educators from all over the country to meet with their colleagues and share the views of prominent educators from all over the world. NCEA sponsors an annual convention, held each year during Easter Week, with a timely theme at each meeting. Throughout the year NCEA workshops and seminars are held in various parts of the country on topics of interest to educators.

NCEA headquarters staff provides consultative services to educators and institutions at all levels of education from early childhood through continuing education, on all aspects of education, including religious education, total parish education, finance, and other areas of educational administration. NCEA assists institutions in program development, identifies issues and problems, and organizes efforts related to improving Catholic education.

M - Institutional
Supplementary
Diocesan and Religious Community
Individual
(Administrators may belong)
(Write President for Specifications)

P - Momentum, Quarterly Journal
Alive, Newsletter
List available from the President

Mee - Annual Convention
Sponsor a variety of meetings

Oth - Religious based educational institutions are members as well as individuals.

Schools supported by non-government funds.

NO - Post Primary Teachers' Association

Add - West Brook House
181 Willis Street
Wellington
New Zealand

O - The objects of the Association shall be;

(a) To advance the cause of education generally and of all phases of secondary and technical education in particular.
(b) To uphold and maintain the just claims of its members individually and collectively.

M - The following persons shall be eligible for membership:

(a) All teachers as defined in Section 2 of the Act who are employed in any State Secondary School as Headteacher of or Secondary Assistant in a District High School in the Secondary Department of a Correspondence School in a Technical Institute or in a Teachers' College.

(b) All teachers as defined in Section 2 of the Act who are engaged in giving instruction in subjects included under the Manual and Technical Regulations.

(c) All teachers as defined in Section 2 of the Act who are employed in Intermediate Schools or Departments and who are doing secondary work.

Such persons shall become members upon payment of or upon compounding to pay the annual subscription provided for in these rules.

The following persons shall be eligible for associate membership:

(a) All teachers employed in state post-primary schools for less than twenty hours per week.

(b) All students in training for post-primary teaching.

(c) All persons whether teachers or not who have at any time been members.

Such persons shall become associate members upon payment of or upon compounding to pay the annual subscription provided for in these rules.

Such associate members shall be entitled to all the rights and privileges of members PROVIDED that they shall not be permitted to vote nor act as delegates to any Annual Conference not constitute themselves a branch.

Any member or former member may be elected a member for life by resolution to that effect carried by a majority of at least two-thirds of those present and entitled to vote at an Annual Conference following a unanimous recommendation of the Executive.

Such life members shall be exempt from payment of the subscription hereinafter mentioned but shall otherwise have all the rights privileges and duties of other members and shall become members upon the passing of such resolution.

P - Journal, published monthly
Handbook

Mee - Annual Conference
Special Conferences on Call

Oth - Regional Affiliations
Branch Organizations

NO - Society of Education Officers

CP - Dr. C.W.W. Read

Add - 10 Queen Anne St.
London W1M OAE
England

O - The objects of the Society are:

(a) To confer on matters relating to education for the benefit of members and through them of their Authorities and the public.

(b) To make representations on educational and professional matters to Government Departments and other bodies concerned and to make statements to the public.

(c) To safeguard and promote the professional interests of members.

(d) To act as a forum for discussion of matters referred from or to the Regional Societies of the Society.

M - Subject to Rule 4, a person shall be eligible for ordinary membership if and so long as he holds a qualifying appointment under a statutory Local Education Authority in England, Wales, Northern Ireland, Isle of Man, Guernsey and Jersey which falls within one of the following categories:

(a) Chief Education Officers;
(b) Deputy Chief Education Officers;
(c) Divisional Education Officers of Divisional Executives;
(d) Assistant and other Education Officers wholly or substantially engaged in educational administration.

Provided that an ordinary member who retires from a qualifying appointment without assuming another one shall remain an ordinary member until the end of the Society year in which he retires.

Elections to ordinary membership shall be made at the direction of the Executive Committee, provided that:

(a) Except for special reasons to be determined by the Executive Committee, no person shall be elected an ordinary member of the Society unless his salary and conditions of service are, in the opinion of the Executive Committee, reasonable.

(b) Except for special reasons to be determined by the Executive Committee, no person shall be elected an ordinary member of the Society unless he satisfies the three following conditions, viz.:

(i) that he is a graduate of a British university or has, in the opinion of the Executive Committee, an equivalent educational qualification;

(ii) that he has had, in the opinion of the Executive Committee, suitable experience as a teacher;

(iii) that he has had, in the opinion of the Executive Committee, at least two years' suitable experience of general educational administration.

Mee - Annual General Meeting in London - normally in January
Ordinary General Meeting - normally in July

Oth - Affiliated with Regional Societies

NO - The Society of Headmasters of Independent Schools

CP - S. M. Mischler, Honorary Secretary
8 Gwarnick Road
Truro, Cornwall TR1 2LF
England

O - The objects of the Society shall be:

(a) to sponsor meetings of Headmasters of Independent Schools to discuss topics of local and general interest in Education;

(b) to enable Headmasters of Independent Schools to meet Educationalists in other fields of Education;

(c) to make Independent Schools represented more widely known to the general public by publications and other means of fostering public relations;

(d) to maintain a self-imposed standard of educational facilities and amenities;

(e) to take such other action in the furtherance of Independent Education as may from time to time be deemed appropriate.

M - Full Membership with Voting Rights

The Society shall be open to Headmasters of Independent Schools which satisfy the following conditions:

(a) the school is not conducted for private profit;

(b) the school is controlled either by a Board of Governors, by a Board of Directors, or by a Trust, and that it is free to administer its own affairs and that its continuity is assured;

(c) the school is recognized as efficient by the Ministry of Education and that Inspections are held at normal regular intervals by Her Majesty's Inspectors and their advice sought as and when required;

(d) the aims set out in the School Prospectus are adequately supported;

(e) the staff are well qualified, adequate in number to accomplish effectively the purpose of the School, and that full time members are paid not less than the Burnham Scale;

(f) the standard and size of buildings, equipment, and land are adequate to cover the facilities offered;

(g) as a normal rule the size of teaching units does not exceed 25 and the total number of pupils aged 13 and over is not less than 120;

(h) pupils are prepared for the General Certificate of Education at Ordinary and Advanced Levels;

(i) adequate provision is made for training the pupils up to the age of 18, including "A" level courses in the Humanities and Natural Sciences;

(j) provision is made for education in artistic, practical, and recreational as well as purely academic subjects;

(k) the school shall normally have a strong boarding element;

(l) members of the Society elected to H. M. C. who may still wish to be full Members of the Society shall be fully entitled to do so.

Other Members

(a) Associate Membership shall be open to Headmasters of Independent Schools overseas;

(b) Members who leave the Society shall, if they so wish, be eligible for election as Associate Members;

(c) Headmasters of other Schools may be co-opted to membership of the Society.

Mee - Annual General Meeting
Regional Meetings

Oth - Boarding Schools, financially independent of education authority; have religious affiliation.

NO - University Council for Educational Administration

CP - Dr. Jack Culbertson, Executive Director

Add - 29 West Woodruff Avenue
Columbus, Ohio 43210
U.S.A.

O - To promote, through inter-university cooperation, the improvement of professional administrative personnel in the field of education.

M - Section 1. The members of this corporation shall consist of the institutions constituting the membership of the former unincorporated association known as "The University Council for Educational Administration," the predecessor organization to this corporation, and such other institutions elected as members as hereinafter provided.

Section 2. Any institution interested in the improvement of educational administration, willing to support the purposes of this corporation and having met the criteria established by this corporation as to superiority of funds, facilities, staff and program may be elected to membership in this corporation by an absolute majority of the members of this corporation, responding to a mail referendum, acting upon the recommendation of the Executive Committee.

P - Catalog available from Executive Director.
Education Administration Quarterly.
Education Administration Abstracts.

Mee - Periodic meetings of representatives from member universities.
Regional meetings of university representatives.
Seminars based on areas of interests.

O - Member Universities in U.S.A. and Canada.

APPENDIX C

SECOND LISTING. NAMES AND ADDRESSES ONLY.

Holden, R. J., Secretary
Association of College Administrative Officers
Avery Hill College of Education
Bexley Road, London SE9 2PQ
England

Ebbitt, F. H., Honorary Secretary
Association of Education Officers, North Ireland
18 Windsor Avenue
Belfast, BT9 6EF
Northern Ireland

Pitts-Tucker, R. St. J., Secretary
Association of Headmasters
29 Gordon Square
London WC 1H OPS
England

Spalding, Miss L., Secretary
Association of Head Mistresses
29 Gordon Square
London, WC 1H OPU
England

Barr, Miss H. M. R., (Honorary Secretary)
The Association of Heads of Independent Girls' Schools of Australia
c/-Presbyterian Ladies College, Incorporated
2 View Street
Cottesloe, Western Australia 6011
Australia

Burns, J. L., Honorary General Secretary
Association of Heads and Matrons of Community Schools
Kingswood Schools
Britannia Road
Kingswood, Bristol
England

Cave, E. D., Secretary
Association of Head Teachers in Secondary Schools
Lisnasharragh Secondary School
Stirling Avenue
Belfast BT6 9LP
Northern Ireland

Honorary Secretary
Association of H.M. Inspectors of Schools in Scotland
31 Katrine Avenue
Bishopbriggs
Glasgow,
Scotland

Eakin, W. C. H., Honorary Secretary
Association of Northern Ireland Education and Library Boards
Education Office
40 Academy Street
Belfast, BT1 2NQ
Northern Ireland

Pryor, S. (Honorary Secretary)
Australian High School Principals' Association
St. Ives High School
St. Ives, N.S.W. 2075
Australia

Cunningham, R. F., Secretary
Catholic Education Council
41 Cromwell Road
London SW 7
England

Sisko, George, President
Council on School Administration
Anderson School
Minarshi Park
Red Dear, Alberta
Canada

Fisher, C. D., (Honorary Secretary)
Headmasters' Conference of the Independent Schools of Australia
c/-Church of England Grammer School
Oakland Parade
East Brisbane, Qld. 4169
Australia

Ferguson, W., Honorary Secretary
Head Teachers' Association of Scotland
Knox Academy
Haddington, East Lothian
Scotland

Honorary Secretary
National Association of Inspectors of Schools and Educ. Advisors
6 Walden Road
Keynsham
Bristol BS18 10W
England

Casey, T. A.
National Association of School Masters
Swan Court, Waterhouse Street
Hamel Hampstead, Herts
England

Honorary Secretary
Welsh Federation of Head Teachers' Association
970 LLangyfelach Road
Tirdeunaw
Swansea
Wales